

The Financial Impact of Behavior in Organizations Wayne F. Cascio

Costing Human Resources

- First recognized approach was developed by R.G. Barry Corp. of Columbus OH in 1967.
- Department managers measured on five costs:
 - Recruiting
 - Acquisition
 - Formal Training
 - Informal Training
 - Development



"People are our most valuable asset."

Asset Based Strategies

 Historical Cost Replacement Cost • Present Value of Future Earnings Value to the Organization

Historical Cost

- Assets are placed on the books at acquisition cost.
- Assets are depreciated of their anticipated useful life.
- Maintenance costs for the assets are expensed during each operating period.

Replacement Cost

- A reasonable substitute for market value.
- Confounded by cost of acquisition (inefficient hiring).
- Often, turnover is low enough to make replacement cost only an educated guess.

Present Value of Future Earnings

- A projection of a person's future compensation in today's dollars.
- Limited by forecasting the contribution based on average output.
- Limited by measuring worth as cost, not contribution to revenue or profit.

Value to the Organization

- Value is determined by internal competition of managers to obtain services of that individual.
- Difficult to implement.

Strengths/Weaknesses

- Investment is tracked and is appropriate for external reporting.
- Dollar is not stable over time.
- Write-offs of failed programs is subjective.
- People, as assets, are not saleable, value is not confirmed in the marketplace.
- Only costs are measured, not value to the current organization.

• • Strengths/Weaknesses

- People are thought to gain value with experience.
- People measures are usually behavioral and statistical, rather than financial.
- Economic measures of people are typically cost-based, rather than asset based.



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Behavioral Costing Cascio's Approach

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Behavioral Costing Cascio's Approach

- Effective measurement must include the value of employee output, as well as cost.
- Effective measurement must include variability of output and cost by individual and group.
- Many organizations do not want to measure and be accountable for how well they manage people.



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- Focus on dollar value of behavioral outcomes in organizations.
- Do not focus on the value of the individual, but on the economic consequences of behavior.
- This is an expense model, not an asset model.



- Outlay costs (materials) + Time costs (supervision)
- Fixed (independent of output) + Variable (dependent on output) + Opportunity (alternative use of resource)

 Behavioral Costing 			
	Fixed	Variable	Opportunity
Outlay	Rest Rooms Parking Time Clocks	Wages Freezer Gear	Automation
Time	HR Staff Government Reporting	Supervisors	Customer Service



- No methods of measurement.
- Top management believes the cost is unquantifiable.
- Some managers want to avoid measurement.
- Past efforts have failed.



- Compensation Programs
- Benefits
- Personnel Taxes
- Recruiting and Training
- Affirmative Action/Selection
- o Turnover
- Safety





Turnover = (Separations/Average Work Force Size) X 100

Voluntary Involuntary Employee – Conduct Employer – Operations



Cost of Turnover = Separation Costs + Replacement Costs + Training Costs



Separation Costs

• Exit Processing

- Plant Staff (1x\$25)
- Payroll (.5x\$20)
- Separation Pay
- Unemployment Tax Impact
 - 20 Weeks x \$320
 - ESD, WA 2011

\$0 \$6,750

35

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Turnover Replacement Costs

- Communication of Vacancy \$
 Pre-employment Admin (2x\$25) \$
- Selection Interviews (.5x\$100)
- Testing Fit for Duty + Drug
- o Orientation (1x\$25)
- Relocation Expense

\$ 85 \$ 50 \$ 50 \$ 170 \$ 25 \$ 0



Training Costs

Materials - Books \$ 30
 Equipment - Boots \$ 75
 Formal Training (4x\$150) \$ 600
 Training Wages (32x\$11.75) \$ 376
 OJT Observation (12x1x\$30) \$ 360



Cost of Turnover =

\$6,785 **Separation Costs** + **\$ 380 Replacement Costs** ╋ \$1,441 **Training Costs** \$8,606 **Total**



Cost of Turnover =

Average Work Force420X.15Turnover Rate.15X\$8,606Total\$542,178



Difference in Performance =

Pay: (Rate_{Leaver} – Rate_{Replacement}) X Hours

Productivity: (Rate_{Leaver} – Rate_{Replacement}) X Cost/Unit



Remedies

- Realistic Job Preview
- Performance Testing
- Training Payback Plans: Airlines
- Pre-Employment Training Program
- Job Enrichment



Hackman & Oldham – Job Diagnostic Survey

- Travelers Insurance, data entry workers
- High internal work motivation
- High work performance
- High work satisfaction
- Low absenteeism and turnover

Job Enrichment

• Experience meaningfulness of work

- Skill Variety
- Task Identity
- Task Significance
- Responsibility for work outcomes Autonomy
- Knowledge of work results Feedback





Absenteeism

May you someday be as creative at work as you are with your excuse for not coming into work tomorrow.









Cost of Absence = @2% \$708/employee

40 Hours X (\$0 Sick Pay + \$7 Benefits)

40 Hours X .5 X \$17 Replacement Wage

5 X .2 X \$20 Staff Costs

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40 X .1 X \$17 Difference in Performance






2011 STRAIGHT OVERTIME

WAGE	15.00	22.50
FICA	1.15	1.72
UI	0.47	0.71
WORKERS COMP	1.05	1.05
HEALTH/LIFE	4.50	0.00
PROFIT SHARING	1.05	0.00
401K MATCH	0.60	0.00
PAID TIME OFF	1.27	0.00
BONUS	0.75	1.13

TOTAL 25.84 27.1



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Productivity

• Wage (Pounds/Hour) = Cost/CWT • Pay for Longevity can be a cost trap.

Standard Deviation \$.02/CWT











Productivity



• • • Attitudes

• Attitudes have 3 elements:

- Cognition Knowledge of the focal object
- Emotion Feeling toward the focal object
- Action Tendency Readiness to respond
- Attitude→Behavior→Outcome
- Performance = Attitude X KSAO's



 One method of costing uses correlations between attitude survey response and unit cost of production

• Weaknesses:

- Vulnerable to confounding variables
- Attitude-Behavior relationships may not be stable over time

Attitudes

- Survey to measure:
 - Job satisfaction
 - Job involvement
 - Employee intrinsic motivation
- Measure performance:
 - Attendance/Turnover/Error/Output
- Determine correlation between attitude and performance



Develop an OD project to improve attitudes

• Value of OD Project =

r X SD_{Performance} X \uparrow SD_{Attitude} = \uparrow Output

↑Output X Cost/Unit = \$\$\$\$\$



Example: Motivation – Mean 70, SD 10 Performance – Mean 8,000, SD 700 Correlation – r = .20

.20 X 700 X .5 = 70 Pounds / Hour 70 X 1,800 X \$.0021 = \$265







Training

- Kirkpatrick Model
 - Reaction Did participants appreciate it?
 - Learning Did participants gain skill?
 - Performance Did on the job behavior change?
 - Results Did the behavior change produce economic benefit?
- What is the duration of the benefit?
- What is the cost of the training?



<u>Performance Management</u> Dr. Aubrey C. Daniels

• <u>Analyzing Performance Problems</u>

Dr. Robert F. Mager

accountingforpeople.org

- Human Potential Accounting
- Dr. Michael Reddy



Let's try and remember to stop electing people who are as terrible with money as we are.



